

| Page 1  |   | FSC Referee Self Evaluation Report |  |         |  |
|---|---|------------------------------------|--|---------|--|
| MATCH   |   | DATE                               |  |         |  |
| DIVISION  |   | GRADE                              |  |         |  |
| VENUE   |   | Assessor YES - NO                  |  | SCORE % |  |
| <b>ASK YOURSELF THE FOLLOWING QUESTIONS - ANSWER HONESTLY NO = 0 NEITHER YES OR NO = 2 ALWAYS = 4</b> |   |                                    |  |         |  |
| <b>PRIOR TO KICK OFF</b>  |   |                                    |  |         |  |
|   | Did I arrive at the ground 45 minutes prior to kick off dressed appropriately?  |                                    |  |         |  |
|   | Did I warm up and stretch before the match with my team?  |                                    |  |         |  |
|   | Did I provide clear instructions to the assistants during my pre-match discussion?  |                                    |  |         |  |
|   | Did my team adequately manage the players equipment?  |                                    |  |         |  |
|   | Did I keep an accurate record of the match - Get any reports in within 48hrs and report incidents?                                      |                                    |  |         |  |
|   | Total /20   |                                    |  |         |  |
| <b>ASK YOURSELF THE FOLLOWING QUESTIONS - ANSWER HONESTLY NO = 1 SOMETIMES = 2 ALWAYS= 4</b>          |   |                                    |  |         |  |
| <b>DURING THE MATCH</b>   |   |                                    |  |         |  |
|   | Was I firm when I needed to be?   |                                    |  |         |  |
|   | Were decisions made with a good view through every contest?   |                                    |  |         |  |
|   | Was I close to Play? 0-30 MTRS = 0 0-20 MTRS = 2 0-10MTRS = 4   |                                    |  |         |  |
|   | Was I keeping up with play throughout the match?  |                                    |  |         |  |
|   | Did I read the game well and anticipate the play ensuring a clear and close view of the contest?  |                                    |  |         |  |
|   | Did the players/coaches show me respect?  |                                    |  |         |  |
|   | Did I apply the laws of the game consistently and appropriately?  |                                    |  |         |  |
|   | Did I apply advantage (Wait for opportunity) where appropriate?   |                                    |  |         |  |
|   | Were my decisions made quickly and not influenced by players/coaches and spectators?  |                                    |  |         |  |
|   | Did I avoid discussions on decisions beyond a simple quick answer to questions?   |                                    |  |         |  |
|   | Did I adequately manage dissent to my decisions?  |                                    |  |         |  |
|   | Did I adequately manage dissent and other poor behaviour, from the Technical Area?  |                                    |  |         |  |
|   | Did I stay alert when the ball was out of play - EG: Running backwards towards the centre when the ball is out of play fro a goal kick? |                                    |  |         |  |
|   | Did I cooperate well with my assistants? Soft signalling - Eye Contact  |                                    |  |         |  |
|   | Did I maintain a good field position to view key match incidents?   |                                    |  |         |  |
|   | Was the game managed well and always in my control?   |                                    |  |         |  |
|   | Did I vary my whistle tone to reflect the foul or incident? Careless - Reckless - Excessive - YC -RC                                    |                                    |  |         |  |
|   | Were the sanctions imposed on players appropriate for the offences committed?   |                                    |  |         |  |
|   | Did I concentrate for the entire match?   |                                    |  |         |  |
|   | Did I enjoy the game?   |                                    |  |         |  |
|   | Total /80   |                                    |  |         |  |
|   | Score % Add to the top square   |                                    |  |         |  |
| <b>OUTCOMES AND LEARNINGS</b>   |   |                                    |  |         |  |
| <b>What were the key match decisions or positives to take from this match?</b>                        |   |                                    |  |         |  |
| Min:  |   |                                    |  |         |  |
|   |   |                                    |  |         |  |
|   |   |                                    |  |         |  |
|   |   |                                    |  |         |  |
| <b>What could you do differently or learn from, if you had the same game again?</b>                   |   |                                    |  |         |  |
|   |   |                                    |  |         |  |
|   |   |                                    |  |         |  |
|   |   |                                    |  |         |  |
| <b>What do you need to work on in the upcoming matches?</b>   |   |                                    |  |         |  |
| E.G. Whistle Tone   | E.G. Need to vary my tone to match the seriousness of the offence   |                                    |  |         |  |
|   |   |                                    |  |         |  |
|   |   |                                    |  |         |  |
|   |   |                                    |  |         |  |
| <b>Referees Comments:</b>   |   |                                    |  |         |  |
|   |   |                                    |  |         |  |